## ST. PATRICK SCHOOL MIDDLE SCHOOL SUMMER READING REQUIREMENTS

All students will read a book from the Bible.

6<sup>th</sup> Grade: the **Book of Psalms** from the Old Testament

7<sup>th</sup> Grade: the **Gospel of John** from the New Testament

8th Grade: the Acts of the Apostles from the New Testament

A scripture quiz will be given upon return to school in the fall.

**IN ADDITION TO THE SCRIPTURE READING,** all students from each grade will receive individual packets containing a novel, a short story, and an informational article. The envelope and its contents must be returned in the fall during the first week of school. All students' written assessments (quiz, test, synopsis, summary, etc.) for each piece of required reading will be completed in school during the first full week they are back in the classroom.

## PLEASE READ CAREFULLY AS THE GUIDELINES HAVE CHANGED.

Incoming 6<sup>th</sup> Graders Read:

1. Jip by Katherine Paterson (Novel)

- 2. "Eleven" by Sandra Cisneros (Short Story)
- 3. "Harriet Tubman" (Article)

Incoming 7<sup>th</sup> Graders

Read:

- 1. <u>Across Five Aprils</u> by Irene Hunt (Novel)
- 2. "A Horseman in the Sky" by Ambrose Bierce (Short Story)
- 3. "John Clem: Unsung Hero of the Civil War" (Article)

Incoming 8<sup>th</sup> Graders

Read:

- 1. Call of the Wild by Jack London (Novel)
- 2. "To Build a Fire" by Jack London (Short Story)
- 3. "Iditarod Trail Sled Dog Race" by Susan H. Butcher (Article)

Assessments FOR ALL READING REQUIREMENTS must be completed upon students' return in the fall. Assessment will include:

\*NOVEL—<u>Handwritten</u> chapter notes MUST be completed during the summer and submitted in the fall; a short answer essay test will be administered.

**\*SHORT STORY**--identifying elements such as plot, conflict, characters, setting, theme;

\*ARTICLE--summarizing the article will be completed in class upon students' return in the fall.

EXCEPT FOR THE CHAPTER NOTES STUDENTS ARE TO COMPLETE AT HOME, ALL ASSESSMENTS WILL TAKE PLACE AFTER SCHOOL STARTS.