

These pages are for students entering Third Grade during the 2011-2012 school year. Book reports and summer math books are due no later than:
Friday, August 26th, 2011.

3rd Grade Summer Reading

Read 2 books over the summer from the following categories.

Fiction

One book must be a fiction book from the Newberry Medal Book list (available at the Public Library.)

Non-Fiction

One book must be a non-fiction book. Some themes we will cover in 3rd grade are the plant and animal kingdoms, solar system, community, life in America, health, the saints. Reading about these topics will be a good preparation for 3rd grade.

Activity/Report

For each book you must choose **one** activity (see other side) for a **total of 2 activities**. These are to be turned in (or performed) during the first week of school next year. These will be the first reading score for 3rd grade and will be worth **50 points each or 100 points** for all. Please follow the directions. Points will be deducted for incomplete activities, spelling, incomplete sentences, etc. All activities/reports must include title and author and handwritten by the student.

Book Report Activities

Choose from these ideas. Make sure all you spelling is correct. Neatness and effort are part of the grade. This work should be handwritten by the student.

1. Summary:

Write a 1 page summary of the book. Your summary must include: title, author, a short description of each character, what you liked or learned, and a paragraph telling about the book. Put your summary on good paper and check all spelling, please.

2. Bag of Characters:

Use a paper lunch bag and fill it with the characters from the book. Draw each character, cut it out, and put the characters' names and a sentence about each character on the back of its cut out. On the front of the bag put the title and author. Then draw a favorite scene from the book. Use lots of color. Use correct spelling and punctuation. On the back of the bag include a summary of the book.

3. Reader's Theater:(May be done with a friend who read the same book)

Write a script about one or two events in the story. You may act it out yourself, use puppets, or record it on video. Be sure to dress for the parts if you're acting it out and have created scenery or props for your play. Let me know ahead of time when you're ready to perform it for the class. Your script needs to be turned in to me when you perform and needs to include title and author. Check it for correct spelling and punctuation.

4. Poster: (You may choose this activity for 1 book only.)

Create a colorful poster to advertise the book. Be sure to include the book's title and author. On the poster draw a scene from the book you think is important. Make it colorful. Write a short summary of the book.. Include in your paragraph an explanation of the picture you drew and why you think it's important to the story. Glue your paragraph to the front of the poster. Make sure your spelling and punctuation is correct.

5. Mobile:

Create a mobile. On your mobile include the title of the book, author, each main character, setting. Attach a short summary of the book and what you liked about it to your mobile.

6. Stand-up Publishing:

Make a storyboard or kiosk for the book. Be sure to include the following: title, author, a short summary, your opinion, a picture or poem about it. Watch your spelling and punctuation.

7. Dress Up:

Come to school dressed as a character from a book you read. Be ready to tell us all about the character or person you represent, to answer questions about the character, and explain why you chose this character. Be prepared to give an oral summary of the story. Be sure you know the title and author of your book.